

## Syllabus

1	<b>Course title</b>	Presentation and Debating
2	<b>Course number</b>	2232411
3	<b>Credit hours</b>	3 hours
	<b>Contact hours (theory, practical)</b>	3 hours
4	<b>Prerequisites/corequisites</b>	Ø
5	<b>Program title</b>	Bachelor of French language and its literature
6	<b>Program code</b>	2202
7	<b>Awarding institution</b>	University of Jordan
8	<b>School</b>	Faculty of foreign languages
9	<b>Department</b>	Department of French language & its literature
10	<b>Course level</b>	Fourth year
11	<b>Year of study and semester (s)</b>	First semester or second semester
12	<b>Final Qualification</b>	BA
13	<b>Other department (s) involved in teaching the course</b>	Ø
14	<b>Language of Instruction</b>	French & Arabic
15	<b>Teaching methodology</b>	<input checked="" type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
16	<b>Online platforms(s)</b>	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	<b>Date of production / revision</b>	2022

### 18. Course Coordinator:

Najwa AL-JUNAID  
Sunday-Tuesday-Thursday  
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### 19. Other instructors:

- Ø

### 20. Course Description:

#### Department Approved Course Description:

As stated in the approved study plan.

The main objective of this course is to improve the ability of student to present a convincing argument in French language and to develop their ability of responding to other people's counter-argument.

This course helps students to become active speech communicators and critical listeners. Students will learn how to speak confidently and enthusiastically and how to be motivating and persuasive on the platform.

Creative training techniques and methods of reasoning will be examined and studied in depth. Some appropriate written and audio-visual material is to be used.

*This course offers students a modern method of learning, through the Blended Learning program. With blended-learning students are given the opportunity to learn by themselves via a partly online designed course syllabus.*

*This method will give students enough time to work and will help them find their personal learning style. This will create the spirit of cooperation between students because there will be work between groups.*

## **21. Course aims and outcomes:**

**A- Aims:**

1. Develop French language skills and engage effectively in a wide range of communicative tasks and activities in academic and non-academic contexts.
2. Analyze, evaluate, and critique French literary works and texts in relation to genres, historical periods, and criticism approaches used in analyzing literary texts and works.
3. Analyze and discuss general issues in relation to the nature and function of natural human language and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
4. Discuss general issues concerning nature and function of French language with reference to relevant acquisition principles and implications for teaching and learning.
5. Translate professionally from French into Arabic and vice versa employing translation theories and principles.
6. Show respect of cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
7. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in French and English literary and linguistic texts.
8. Identify scientific research principles and use higher order thinking skills and critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the French language and literature, and to work within a team.

**B- Course Learning Outcomes (ILOs): Upon successful completion of this course students will be able to**

No.	Course Learning Outcomes	Program Outcomes								Assessment Tools										
		1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	9	10	
1	Bear the responsibility as a specialist and exercise the work within the society values and ethics.						X	X				X	X		X	X				x
2	Utilize information and communication technology to access the databases and scientific information in specialized fields to develop knowledge and generate new one.							X			X	X		X	X					x
3	Analyze and criticize the professionally literary and other texts in French, evaluate and summarize the ideas put forward and rewrite them in correct language.		X								X	X		X	X					x
4	Employ and apply analytical and critical thinking skills in understanding and criticizing literary texts and understand the French language grammar and syntax.			X				X			X	X		X	X					x
5	Show respect and openness concerning different cultures, languages, and nationalities.						X				X	X		X	X					x
6	Apply scientific research methods, critical thinking skills and creativity in the analysis and investigation of issues related to the knowledge and skills of the French language.	X						X			X	X		X	X					X

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

## 22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods	Evaluation Methods**	References
1.	1-3	Introduction How to make a presentation	Classroom	- Participation in class	professeur
2.	2.1-3	La nature	-		All kind of references
3.	3.1-3	Avoir une alimentation saine et équilibrée	-		
4.	4.1-3	Relations familiales	-	-	-
5.	5.1-3	Mon avenir	-	-	-
6.	6.1-3	Les réseaux sociaux et leur impact	-	-	-
7.	-	Midterm Exam	-	<b>Presentations</b>	-
8.	-	Midterm Exam	-	<b>Presentations</b>	-
9.	9.1-3	Femme Moderne	-	-	-
10.	10.13	Des proverbes	-	-	-
11.	11.1-3	Les loisirs	-	-	-
12.	12.1-3	Mon ami (e)	-	-	-
13.	13.1-3	L'amour et les sentiments	-	-	-
14.	-	<b>Final exam</b>	-	<b>Presentations</b>	
15.	-	<b>Final exam</b>	-	<b>Presentations</b>	-

### 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Participation in the class	10	-	1-5	All semester 1-15	On campus
Tasks Assignments homework	20	-	1-5	2-14	On campus Teams
Midterm Exam	30		1-5	In the middle of the semester (8)	On campus
Final Exam	40		1-5	At the end of the semester (15)	On campus

### 24. Course Policies:

#### A- Attendance policies:

\*Article 13 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

- This course is designed to be **three** class meetings. You are expected to participate in class discussions, collaborate and work with your fellow students, and prepare and complete any assigned homework.
- You are expected to be in class on time. Students coming late are allowed to enter but will be marked absent on attendance sheet. The same applies to leaving class early. **No exceptions.**
- Participation and students' involvement are crucial to the success of the course.
- The University allows students to be absent **seven** times during the semester. The only excuse that would remove your absence from your record is in case of a conflict with another course (a scheduled written exam). If you exceed this limit, you will not be allowed to sit for the final exam.

#### B- Absences from exams and submitting assignments on time:

\*Article 17 of the instructions for granting a baccalaureate degree applies (the instructions is available on the university's website)

**No make-up exams.** In case of sickness, only reports issued directly from a public clinic or hospital will be accepted. Medical reports from private practiced doctors or private hospitals will not be accepted even if they are stamped by the university's clinic. Reports should be produced within a week of the date of the exam. **No exceptions.**

#### C- Health and safety procedures:

Please attend all exercise and follow the safety instructions on the walls and the student's booklet.

**D- Honesty policy regarding cheating, plagiarism, misbehaviour :**

\*Articles 4,5,6 of the student discipline system are applied at the university .(the instructions is available on the university's website)

**E- Grading policy:**

Short quiz presentations 10%

Participation in the class 10%

Midterm exam 30%

Final exam 50%

**F- Available university services that support achievement in the course:**

Public library, reading room, computer lab

Please ask me or your academic advisor for any help or support.

**25. Required equipment:** ( Facilities, Tools, Labs, Training....)

Classroom with projector, one computer, an internet connection

Students should have a computer, internet connection, and account on a Microsoft

**26. References:**

Required book (s), assigned reading and audio-visuals:

- All kind of references...films, books, articles, internet

Recommended books, materials, and media:

- Je réussis mon Grand Oral du BAC 2022 / Cyril Delhay, Paul Vialard / Hachette Education / 2022

**27. Additional information:**

Assignments (20)

- For each completed assignment you will receive a grade out of 3. Your final assignments grade is taken as an average at the end of the semester for total of 20 points.

▪ Part of the Final exam material will be from the course material.

Name of Course Coordinator: Najwa AL-JUNAID    Signature: najwa    Date: 8/10/2022

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----